

**DARSHAN ACADEMY**  
**MONTH WISE SYLLABUS – 2023-24**  
**GRADE: I**

**SUBJECT: ENGLISH**

MONTH	SYLLABUS
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• <b>POEM:</b> I Look In the Mirror</li> <li>• Picture Description</li> </ul>
<b>MAY</b>	<p><b>Reader:</b> L-1 Good Morning, Mia and Mo</p> <ul style="list-style-type: none"> <li>• Seen Passage</li> <li>• Creative writing</li> </ul> <p><b>Grammar:</b> Naming words, Action words</p>
<b>JULY</b>	<p><b>Reader:</b> L-2 Too big, Too small</p> <ul style="list-style-type: none"> <li>• Creative writing</li> </ul> <p><b>Grammar:</b> This/That, One- Many</p>
<b>AUGUST</b>	<p><b>Reader:</b> L-3 Show and Tell</p> <ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Picture Description</li> </ul> <p><b>Poem:</b> Back to School</p> <p><b>Grammar:</b> Compound words, Preposition, This/That/These/Those, is/am/are + action words + ing</p>
<b>SEPTEMBER</b>	<p>Revision</p> <p><b>Reader:</b> L-4 Just Like Me</p> <ul style="list-style-type: none"> <li>• Comprehension passage</li> <li>• Creative writing</li> </ul> <p><b>Grammar:</b> Pronouns (He, She, It, I, We, You, They), Punctuation</p>
<b>OCTOBER</b>	<p><b>Reader:</b> L-5 Birdwatching with Granny</p> <ul style="list-style-type: none"> <li>• Creative writing</li> </ul> <p><b>Grammar:</b> One- Many, Describing words</p>
<b>NOVEMBER</b>	<p><b>Grammar:</b> Opposites, Sentence</p> <p><b>Poem:</b> The Turtle</p> <ul style="list-style-type: none"> <li>• Picture Description</li> <li>• Comprehension passage</li> </ul>
<b>DECEMBER</b>	<p><b>Reader:</b> L-6 Worlds Around Us</p> <ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Picture Description</li> <li>• Comprehension passage</li> </ul> <p><b>Grammar:</b>A/An, Pronouns</p>

<b>JANUARY</b>	<b>Reader:</b> L-7 The Firefly L-8 Sonu's Guests • Creative writing <b>Grammar:</b> • 'ed' words, Past form, Using 'not', Opposites, Describing words
<b>FEBRUARY</b>	• Revision

**SUBJECT: ENGLISH (ENVIRONMENTAL COMPONENTS)**

<b>MONTH</b>	<b>SYLLABUS</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• L-1: All About Me</li> <li>• L-2: My Family</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• L-3: My Home</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• L-4: My School</li> <li>• L- 5: My Body</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• L- 6: Health and Safety</li> <li>• L- 7: Food We Eat</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• L- 8: Clothes We Wear</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• L- 9: Places in My Neighborhood</li> <li>• L- 10: People in My Neighborhood</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• L- 11: Special days</li> <li>• L- 12: Time to Travel</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• L-13: Our Plant Friends</li> <li>• L- 14: Animals Around us</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• L- 15: Air and Water</li> <li>• L- 16: Weather and Seasons</li> <li>• L- 17: Heavenly Bodies</li> </ul>
<b>FEBRUARY</b>	• Revision

**SUBJECT: HINDI**

<b>MONTH</b>	<b>SYLLABUS</b>
<b>APRIL</b>	पाठ १: वर्णमाला पाठ २: शब्द रचना पाठ ३: " आ " की मात्रा (ा)
<b>MAY</b>	पाठ ४: इ की मात्रा (ि) पाठ ५: ई की मात्रा (ी) पाठ ६: उ की मात्रा (ु)
<b>JULY</b>	पाठ ७: ऊ की मात्रा (ू) पाठ ८: ऋ की मात्रा (ृ) पाठ ९: ए की मात्रा (े)
<b>AUGUST</b>	पाठ १०: ऐ की मात्रा (ै) पाठ ११: ओ की मात्रा (ो) पाठ १२: औ की मात्रा (ौ) पाठ १३: अं (ां), अँ (ाँ), अः (ाः)

<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• पुनरावृत्ति</li> </ul> पाठ १४ : र की मात्रा
<b>OCTOBER</b>	पाठ १५: संयुक्त व्यंजन पाठ १६: द्वित्व व्यंजन व संयुक्ताक्षर पाठ १७: इ - ढ, ज़ - फ़, आँ (ँ)
<b>NOVEMBER</b>	पाठ १८: दस खड़ी पाठ १९: मीठे बोल (कविता) पाठ २० : माँ और मेघ ( शब्द – चित्र कहानी ) पाठ २१ : खरगोश ने रंग लगाया ( कहानी )
<b>DECEMBER</b>	पाठ २२: आदत सुधर गई (कहानी) पाठ २३: चिड़ियाघर (कविता)
<b>JANUARY</b>	पाठ २४: गुलाब ने कहा (कहानी) पाठ २५: बिल्ली और दिल्ली (कविता) पाठ २६: कल वाली बात (कहानी)
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• पुनरावृत्ति</li> </ul>

#### **SUBJECT: MATHEMATICS**

<b>MONTH</b>	<b>SYLLABUS</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Unit 1: Shapes and Space</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• Unit 2: Numbers from 1 to 9</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• Unit 3: Addition</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• Unit 4: Subtraction</li> <li>• Unit 5: Numbers from 10 to 20</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Unit 6: Time</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• Unit 7: Measurement</li> <li>• Unit 8: Numbers from 21 to 50</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• Unit 9: Data Handling</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• Unit 10: Patterns</li> <li>• Unit 11: Numbers</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Unit 12: Money</li> <li>• Unit 13: How Many</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

#### **SUBJECT: SPIRITUAL CURRICULUM**

<b>MONTH</b>	<b>SYLLABUS</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Meditation</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• The Introspection Diary</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• Nonviolence</li> <li>• Truthfulness</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• Humility</li> <li>• Love for All and Love for God</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Compassionate Diet</li> </ul>

<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• Personal Goal Setting</li> <li>• Key Principles in Spirituality</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• The Role of a Spiritual Master</li> <li>• Living a Spiritual Life in the Modern World</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• Conflict Resolution</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Selfless Service</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

**SUBJECT: COMPUTER**

<b>MONTH</b>	<b>SYLLABUS</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Computer—A Wonderful Machine</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• Knowing a Computer</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• Parts of a Computer</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• The Keyboard and The Mouse</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Introduction to Tux Paint</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• Introduction to Paint</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• Reasoning and Critical Thinking</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• Introduction to Artificial Intelligence</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Reasoning and Critical Thinking</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Introduction to Artificial Intelligence</li> </ul>

**SUBJECT: GENERAL KNOWLEDGE**

<b>MONTH</b>	<b>SYLLABUS</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Drix does not remember</li> <li>• About me</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• All about countries</li> <li>• Where is Scorch?</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• What is around us?</li> <li>• Map of India</li> <li>• Quiz time</li> <li>• The Mystical tree</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• Let us make a poster</li> <li>• Animals and their little ones</li> <li>• Circle the right baby animal</li> <li>• Help Panda</li> <li>• Mindful listening</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• All about colors</li> <li>• Colors and their meanings</li> <li>• Match colors and their meaning</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• Make your own art.</li> <li>• Class activity</li> <li>• Help Felix</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• Personal Hygiene</li> <li>• Hygiene chart</li> <li>• The germs activity</li> </ul>

<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Germs are all around us</li> <li>• Wash hands to kill germs</li> <li>• How many times do you wash your hands?</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

**SUBJECT: ART & CRAFT**

<b>MONTH</b>	<b>TOPIC</b>	<b>ACTIVITY</b>
<b>APRIL</b>	House	Colouring
	Mountain	Colouring
	Camel	Finger Printing
	Scenery	Pattern designing
<b>MAY</b>	Elephant	Water colouring
	Duck & Duckling	Collage work
<b>JULY</b>	Lady bird	Dot painting
	Hut	Pencil shaving pasting
	Tree	Colouring
	Free hand drawing	Drawing & colouring
<b>AUGUST</b>	Sheep	Cotton pasting
	Birds	Thumb impression
	Balloon	Glitter pasting
	Birds	Spray painting
<b>SEPTEMBER</b>	Under water scene	Colouring
	Bouquet	Wax crayon painting
<b>OCTOBER</b>	Cat	Grid drawing
	Car	Collage work
	Hornbill	Dot painting
	Birds	Pattern making
<b>NOVEMBER</b>	Flowerpot	Colouring & finger printing
	Snake	Bindi pasting
	Alien	Paper cutting
	Cat	Sand paper colouring
<b>DECEMBER</b>	Garden	Water colouring
	Butterflies	Pattern designing
	Cow & calf	Finger printing
	Free hand drawing	Christmas scene
<b>JANUARY</b>	Alligator	Paper craft
	Mask	Paper craft
	Glider	Ice cream stick craft

<b>FEBRUARY</b>	Pigeon	Origami work
	Free hand drawing	Drawing & colouring
	Nature scene	Drawing & colouring

**SUBJECT: MUSIC**

<b>MONTH</b>	<b>TOPIC</b>	<b>SONG/ ACTIVITY</b>
<b>APRIL</b>	Alankar	Five notes ( sa re ga ma pa )
<b>MAY</b>	Song	Song based on 5 notes only small interval (kabhi khushi k bhi gham, tara rum pum pum )
<b>JULY</b>	Hindi Song	Re ma re ma re ma re, hum to gye bazaar me and nani teri morni
<b>AUGUST</b>	English Song	God's love is so wonderful
<b>SEPTEMBER</b>	Patriotic Song	Hum chote chote bche hai
<b>OCTOBER</b>	Mool Mantar	Ik onkar simran
<b>NOVEMBER</b>	Devotional Bhajan	Kabhi ram banke
<b>DECEMBER</b>	Christmas Carol	Jingle bell , chup hai chanda chu hai taare
<b>JANUARY</b>	English Song	We shall overcome
<b>FEBURARY</b>	Revision and practice	Full syllabus practice with presentation

**SUBJECT: LIBRARY**

<b>MONTH</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	Library Orientation & Introduction  International Book Day [23 <sup>rd</sup> April] Story Watching	<ul style="list-style-type: none"> <li>• Introduction about Library, its role, policies, information about available reading resources, books, periodicals, circulation rules etc.</li> <li>• Celebration of International Book Day</li> <li>• Importance of books</li> <li>• Watching stories on animals/birds, character building</li> <li>• Discussion about watched stories</li> </ul>
<b>MAY</b>	Connection development with the books International Book Day [23 <sup>rd</sup> April]	<ul style="list-style-type: none"> <li>• Reading books based on different virtues</li> <li>• Establish various connections - Text to text</li> <li>• Celebration of International Book Day</li> <li>• Importance of books</li> </ul>
<b>JULY</b>	Reading Books  Magazine Reading	<ul style="list-style-type: none"> <li>• Reading books from English Literature Section on Fairy tales, Moral Stories, Panchtantra tales</li> <li>• Story telling from <i>Children's World Magazine</i></li> </ul>
<b>AUGUST</b>	Connection development with the books Freedom Fighter Memoir Week	<ul style="list-style-type: none"> <li>• Reading books based on different virtues</li> <li>• Establish various connections. - Text to self</li> <li>• Discussion about their favourite freedom fighters and making a collage for the same</li> <li>• Story watching on freedom fighters.</li> </ul>
<b>SEPTEMBER</b>	International Literacy Day- 8 <sup>th</sup> September  Reading hours Creativity Work	<ul style="list-style-type: none"> <li>• Role of school libraries in context to Literacy.</li> <li>• Educational Story video will be shown to the kids</li> <li>• Reading books on Fairy tales, Panchtantra tales, Dreamland stories</li> <li>• Colouring of Story character</li> </ul>

<b>OCTOBER</b>	Reading hours Story Watching	<ul style="list-style-type: none"> <li>• Free choice to read books</li> <li>• Watching Story on virtues Questioning</li> </ul>
<b>NOVEMBER</b>	National Education Day- [11 <sup>th</sup> Nov.]  National Book Week -[14 <sup>th</sup> Nov.-20 <sup>th</sup> Nov.]	<ul style="list-style-type: none"> <li>• Story Watching on Dr. A.P.J.Abdul Kalam</li> <li>• Celebration of National Children's/Library Week</li> <li>• Exhibition of books published by National Book Trust, Children's Book Trust</li> <li>• Selection of favorite stories and drawing of their favorite characters from story books</li> </ul>
<b>DECEMBER</b>	Reading books  Discussion & Questioning	<ul style="list-style-type: none"> <li>• Reading books from Hindi Literature Section - Vikas Stories &amp; NBT publication</li> <li>• Discussions about the main characters given in the books</li> <li>• Story watching on Santa Claus.</li> </ul>
<b>JANUARY</b>	Connection development with the books Book Talk Story Triangle	<ul style="list-style-type: none"> <li>• Reading books based on different virtues</li> <li>• Establish various connections</li> <li>• Text to World</li> <li>• Book Talk on books published by NBT publication</li> <li>• Story Triangle Activity will be conducted in the class</li> </ul>
<b>FEBRUARY- MARCH</b>	Kirpal Week Celebration  Reading books  Newspaper Reading	<ul style="list-style-type: none"> <li>• Story watching on Love and Kindness</li> <li>• Exhibition of books written by Sant Kirpal Singh Ji, Sant Sawan Singh Ji, Sant Darshan Singh Ji, Sant Rajinder Singh Ji</li> <li>• Book – Donation Drive</li> <li>• Collage work on pictures about Love and Kindness using books/magazines</li> <li>• Reading Newspaper</li> <li>• Sharing news on act of love and kindness</li> </ul>

**SUBJECT: PHYSICAL EDUCATION**

MONTH	TOPIC AND TIME	LEARNING OBJECTIVES	MATERIAL REQUIRED	ACTIVITIES
<b>APRIL</b>	Walk on Toe & Heels	Students will be able to: - develop agility, Balance, Coordination, - know different Shapes through walk	Lime Powder, Rope, Cone, Marker	Zig Zag Walk, Square Walk, Triangle Walk
	Animal Walk	- develop agility, balance, Coordination - know about Animal Walk	Lime Powder	Kangaroo Walk, Frog Jump, Elephant Walk, Duck Walk
	Relay Race	- develop muscular endurance, Team Spirit, Speed	Bean Bag, Ball, Marker, Cone	Bean Bag Relay, ball relay, Clap relay With Elbows, With Knees, With Stomach
<b>MAY</b>	Ball Handling	-develop agility, balance, Coordination, Improve Arm & Leg Strength	Lime Powder, Ball	With Elbows, With Knees, With Stomach
	Throw Game	-learn throw in grand catching skills, team spirit	Bean Bag, Ball	Ball throw, Bean Bag Throw

	Traffic Light	-develop agility, balance, Coordination, - learn different directions		Run in Circle, Jump in Right, Jump in Left.
<b>JULY</b>	Minor Game	-develop agility, balance, coordination	Lion Mask, Goat Mask	The lion & The goat
	Athletics	- improve running jumping Hopping skills	Lime Powder	Running, Jumping, Hopping
	Walk on toe & Heels	-develop agility, balance, coordination -know different shapes through walking	Lime Powder, Rope, Cone, Marker	Zig Zag Walk, Square Walk, Triangle Walk
<b>AUGUST</b>	Obstacle Relay	Students will be able to- - develop muscular endurance, team spirit, speed	Beanbag, ball, marker one, ring	Using different object
	Whistle Stop	-develop muscular, strength, balance concentration	Whistle	Running & balancing game
<b>SEPTEMBER</b>	Animal walk	-develop agility, balance, coordination - know about animal walk	Lime powder	Kangaroo Walk, Frog Jump, Elephant Walk, Duck Walk
	Target Practice	- develop Throwing Skills	Bean Bag, Ball, Marker, Cone, Ring	Using Different Object
	Aerobics	- develop, Flexibility, Balance, Muscular Strength	Music System	Pre-Aerobics Fun
<b>OCTOBER</b>	Basket Ball	Students will be able to - - develop balance, coordination, dribbling skills.	BasketBall	Dribbling
	Physical Exercise	develop muscular strength, Balance and concentration	Mats	Mass PT
	Ball Handling	- develop agility, balance, coordination, improve arm and leg strength	Lime Powder, Ball	With Elbows, with knees, with stomach
<b>NOVEMBER</b>	Throw Game	- Learn throwing and catching	Bean Bag, Ball	Ball throw, Bean Bag Throw
	Yoga	- develop muscular Strength, balance, Concentration & flexibility	Mats	Tadasan, Varjasan, Pachimotan Asan, Padmasan,
<b>DECEMBER</b>	Athletic	- develop muscular strength & Speed	Marker, Cone	50 Mt. Sprint
	Relay Race	- develop muscular endurance, Team Spirit, Speed	Bean Bag, Ball, Marker, Cone	Bean Bag Relay, Ball Relay, Clap relay with Elbows, With knees, With Stomach



<b>JANUARY</b>	Parachute Games	<b>Students will be able to</b> develop muscular strength, balance & concentration	Parachute, Ball	Up & Down Twisting, Roller Ball, Floating the Shoot
<b>FEBRUARY</b>	Jumping	- flexibility, balance, muscular strength	Rope, Marker, Cone	Jumping for Length Jumping for Height
	Minor Game	- flexibility balance & throwing skills	Lime Powder & Ball	Dodge Ball
<b>MARCH</b>	Hopping	- develop agility, balance and Coordination.	Marker, Cone	Hopping One Leg Hopping Both Leg Hopping Relay
	Stretching Exercise	- muscular endurance, team spirit, Speed - flexibility, Balance, and muscular strength	Marker, Cone, Lemon, Spoon	Upper Arm, Shoulder, Hip Flexural Exercise, Hamstring & Calf Stretch

### ASSESSMENT WISE SYLLABUS – 2023-24

#### ASSESSMENT I: 8<sup>TH</sup> JULY TO 15<sup>TH</sup> JULY 2023

SUBJECTS	SYLLABUS
<b>ENGLISH</b>	<b>Poem:</b> I Look In the Mirror <b>Reader:</b> L-1 Good Morning, Mia and Mo <ul style="list-style-type: none"> <li>• Seen Passage</li> <li>• Picture Description</li> <li>• Creative writing</li> </ul> <b>Grammar:</b> Naming words, Action words
<b>HINDI</b>	पाठ १ : वर्णमाला पाठ २ : शब्द रचना पाठ ३ : " आ " की मात्रा ( ा ) पाठ ४ : इ की मात्रा ( ि ) पाठ ५ : ई की मात्रा ( िी ) पाठ ६ : उ की मात्रा ( उ )
<b>MATHEMATICS</b>	UNIT 1: Shapes and Space UNIT 2: Numbers from 1 to 9
<b>ENGLISH (ENVIRONMENTAL COMPONENTS)</b>	L-1: All About Me L-2: My Family L-3: My Home

#### ASSESSMENT II: 9<sup>TH</sup> SEPTEMBER TO 22<sup>TH</sup> SEPTEMBER 2023

SUBJECTS	SYLLABUS
<b>ENGLISH</b>	<b>Reader:</b> L-2 Too big, Too small L-3 Show and Tell <b>Poem:</b> Back To School <ul style="list-style-type: none"> <li>• Comprehension passage</li> </ul>

	<ul style="list-style-type: none"> <li>• Picture Description</li> <li>• Creative writing</li> </ul> <p><b>Grammar:</b> This/That, One- Many Compound words, Preposition, This/That/These/Those, is/am/are + action words + ing</p>
<b>HINDI</b>	<ul style="list-style-type: none"> <li>• पाठ ७ : ऊ की मात्रा ( ू )</li> <li>• पाठ ८ : ऋ की मात्रा ( ृ )</li> <li>• पाठ ९ : ए की मात्रा ( े )</li> <li>• पाठ १० : ऐ की मात्रा ( ै )</li> <li>• पाठ ११ : ओ की मात्रा ( ो )</li> <li>• पाठ १२ : औ की मात्रा ( ौ )</li> <li>• पाठ १३:अं ( ां ),अँ ( ाँ ),अः ( ाः)</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• UNIT 3: Addition</li> <li>• UNIT4: Subtraction</li> <li>• UNIT 5: Numbers from 10 to 20</li> </ul>
<b>ENGLISH (ENVIRONMENTAL COMPONENTS)</b>	<ul style="list-style-type: none"> <li>• L-4: My School</li> <li>• L-5: My Body</li> <li>• L-6: Health and Safety</li> <li>• L-7: Food we Eat</li> </ul>
<b>SPIRITUAL CURRICULUM</b>	<ul style="list-style-type: none"> <li>• Meditation</li> <li>• Introspection Diary</li> <li>• Non-violence</li> <li>• Truthfulness</li> <li>• Humility</li> <li>• Love for all and Love for God</li> </ul>
<b>GENERAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Drix does not remember</li> <li>• About me</li> <li>• All about countries</li> <li>• Where is Scorch?</li> <li>• What is around us?</li> <li>• Map of India</li> <li>• Quiz time</li> <li>• The Mystical tree</li> <li>• Let us make a poster</li> <li>• Animals and their little ones</li> <li>• Circle the right baby animal</li> <li>• Help Panda</li> <li>• Mindful listening</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>• Computer—A Wonderful Machine</li> <li>• Knowing a Computer</li> <li>• Parts of a Computer</li> </ul>

- The Keyboard and The Mouse
- Introduction to Tux Paint

**ASSESSMENT III: 2<sup>nd</sup> DECEMBER TO 9<sup>TH</sup> DECEMBER 2023**

SUBJECTS	SYLLABUS
<b>ENGLISH</b>	<p><b>Reader:</b> L-4 Just Like Me L-5 Birdwatching with Granny</p> <p><b>Poem:</b> The Turtle</p> <ul style="list-style-type: none"> <li>• Comprehension passage</li> <li>• Picture Description</li> <li>• Creative writing</li> </ul> <p><b>Grammar:</b> Pronouns (He, She, It, I, We, You, They), Punctuation, One- Many, Describing words, Opposites, Sentence</p>
<b>HINDI</b>	<ul style="list-style-type: none"> <li>• पाठ १४ : र की मात्रा</li> <li>• पाठ १५ : संयुक्त व्यंजन</li> <li>• पाठ १६ : द्वित्व व्यंजन व संयुक्ताक्षर</li> <li>• पाठ १७ : ङ - ढ , ज़ - फ़ , ऑ ( ॉ )</li> <li>• पाठ १८ : दसखड़ी</li> <li>• पाठ १९ : मीठे बोल ( कविता )</li> <li>• पाठ २० : माँ और मेघ ( शब्द - चित्र कहानी )</li> <li>• पाठ २१ : खरगोश ने रंग लगाया ( कहानी )</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• UNIT 6: Time</li> <li>• UNIT 7: Measurement</li> <li>• UNIT 8: Numbers from 21 to 50</li> <li>• UNIT 9: Data Handling</li> </ul>
<b>ENGLISH (ENVIRONMENTAL COMPONENTS)</b>	<ul style="list-style-type: none"> <li>• L-8 : Clothes we Wear</li> <li>• L-9: Places in My Neighbourhood</li> <li>• L-10: People in My Neighbourhood</li> <li>• L-11: Special Days</li> <li>• L-12: Time to Travel</li> </ul>

**ASSESSMENT- IV: 6<sup>TH</sup> MARCH TO 18<sup>TH</sup> MARCH 2023**

SUBJECTS	SYLLABUS
<b>ENGLISH</b>	<p><b>Reader:</b> L-6 Worlds Around Us L-7 The Firefly L-8 Sonu's Guests</p> <ul style="list-style-type: none"> <li>• Comprehension passage</li> <li>• Picture Description</li> <li>• Creative writing</li> </ul> <p><b>Grammar:</b> A/An, Pronouns, 'ed' words, Past form, Using 'not', Opposites, Describing words</p>

<b>HINDI</b>	<ul style="list-style-type: none"> <li>• पाठ २२ : आदत सुधर गई (कहानी)</li> <li>• पाठ २३ : चिड़ियाघर (कविता)</li> <li>• पाठ २४ : गुलाब ने कहा (कहानी)</li> <li>• पाठ २५ : बिल्ली और दिल्ली (कविता)</li> <li>• पाठ २६ : कल वाली बात (कहानी)</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• UNIT 10: Patterns</li> <li>• UNIT 11: Numbers</li> <li>• UNIT 12: Money</li> <li>• UNIT 13: How Many?</li> </ul>
<b>ENGLISH (ENVIRONMENTAL COMPONENTS)</b>	<ul style="list-style-type: none"> <li>• L-13: Our Plant Friends</li> <li>• L-14: Animals Around Us</li> <li>• L-15: Air and Water</li> <li>• L-16: Weather and Seasons</li> <li>• L-17: Heavenly Bodies</li> </ul>
<b>SPIRITUAL CURRICULUM</b>	<ul style="list-style-type: none"> <li>• Compassionate Diet</li> <li>• Personal Goal Setting</li> <li>• The Role of a Spiritual Master</li> <li>• Conflict Resolution</li> <li>• Selfless Service</li> <li>• Key Principles in spirituality</li> <li>• Living a spiritual life in the Modern world</li> </ul>
<b>GENERAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• All about colors</li> <li>• Colors and their meanings</li> <li>• Match colors and their meaning</li> <li>• Make your own art</li> <li>• Class activity</li> <li>• Help Felix</li> <li>• Personal Hygiene</li> <li>• Hygiene chart</li> <li>• The germs activity</li> <li>• Germs are all around us</li> <li>• Wash hands to kill germs</li> <li>• How many times do you wash your hands?</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>• Introduction to Paint</li> <li>• Reasoning and Critical Thinking</li> <li>• Introduction to Artificial Intelligence</li> <li>• Reasoning and Critical Thinking</li> <li>• Introduction to Artificial Intelligence</li> </ul>